



BOARD OF EDUCATION — SPECIAL MEETING

Thursday, October 24, 2013 - Public Session: 5:00 p.m.

Location: Murrieta Valley Unified School District Support Center
41870 McAlby Court, Murrieta, California

Board of Education

Kris Thomasian—President, Kenneth Dickson—Clerk, Robin Crist, Paul Diffley, Barbara Muir

Superintendent / Secretary to the Board

Patrick Kelley

A G E N D A

A. OPENING ACTIVITIES

1. Call to Order (5:00 p.m.)
2. Pledge of Allegiance
3. Approval of Agenda
4. Public Comments

Individuals wishing to address the Board are requested to complete a "Request to Address the Board of Education" card located at the entrance to the Board Room and submit it to the Executive Assistant to the Superintendent & Board. Speakers shall be first recognized by the Board President at the designated time on the agenda. In accordance with Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Governing Board shall limit the total time for public input on each item to 20 minutes. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except as authorized by law (Education Code 35145.5, Government Code 54954.2.)

B. STUDENT SUPPORT

1. Approval to Readmit Expelled Student into the Murrieta Valley Unified School District for the First Semester of the 2013/14 School Year

C. EDUCATIONAL SERVICES

1. Information and Presentation on the Behavior Supports Work Plan

CLOSED SESSION

- CS-1 Conference with Labor Negotiators pursuant to Government Code 54957.6
Agency designated representatives: Patrick Kelley, Stacy Coleman, Pamela Wilson

PUBLIC SESSION

Report Out of Closed Session

D. ADJOURNMENT

Agenda documents are available for public inspection at the District Support Center located at 41870 McAlby Court and on the district's website www.murrieta.k12.ca.us

Pursuant to the Americans with Disabilities Act, persons with a disability who require a disability-related modification or accommodation in order to participate in a meeting, including auxiliary aids or services, may request such modification or accommodation from the Superintendent's Executive Assistant at 951-696-1601 (telephone) or 951-304-1523 (facsimile). Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to assure accessibility to the meeting.

Approval to Readmit Expelled Student into the Murrieta Valley Unified School District for the First Semester of the 2013/14 School Year

Action: _____
Consent: X
Information: _____
Presentation: _____

Agenda Item: B-1
October 24, 2013
Page 1 of 1

Prepared by: Mary Walters, Director, Student Support Services

Background Information

The Board of Education may wish to act on a recommendation from a Readmission Hearing concerning the approval of readmission of the following student effective the first semester of the 2013/14 school year.

<u>Student #</u>	<u>School</u>	<u>Grade Level</u>
380-001-336	Murrieta Valley High School	11

A readmission hearing for the above student was held in October, 2013.

Educational Implications

Conditions for readmission have been met.

Fiscal Implications

State student funding is available for expelled students readmitted to the District.

Recommendation

It is recommended that the Board of Education approve the readmission of the expelled student listed above into the Murrieta Valley Unified School District effective the first semester of the 2013/14 school year.

Information and Presentation on the Behavior Supports Work Plan

Action: _____
Consent: _____
Information: X
Presentation: X

**Agenda Item: C-1
October 24, 2013
Page 1 of 1**

Prepared by: Mary Walters, Director, Student Support Services
Zhanna Preston, Executive Director, Special Education

Background Information

In June 2013, the Murrieta Valley Unified School District Board of Education approved three District Administrative Work Plans. The three work plans goals are:

1. Transform the educational infrastructure and professional capacities to facilitate rigorous and relevant learning and provide students inspiration, knowledge, skills, and the habits of mind necessary in a digital and global society, ready to compete and contribute on an international level.
2. Transform the middle school educational infrastructure to improve culture, climate and student access, by fostering and promoting rigor, relevance, relationships and student to school connectedness.
3. Develop and implement School Wide Positive Behavioral Intervention Supports (SWPBIS) district-wide and a three-tiered model of behavior interventions that proactively teaches positive behavior, identifies at-risk students, and offers effective interventions so that positive student behavior can support academic success.

The purpose of this agenda item is to provide the Board with an update on the implementation of the Behavior Supports Work Plan.

Educational Implications

The behavior supports developed as a result of the Work Plan will provide opportunities to improve student achievement and support the implementation of the other two District Work Plans.

Fiscal Implications

In light of the Local Control Funding Formula and the Local Control Accountability Plan, the Behavior Supports Work Plan will play a significant role in budget development.

Recommendation

This is an information item only.